

**Southern River College**

**PSYCHOLOGY 2021 Task 9**

**Research Methods, Social Psychology,**

**Culture and Values**

Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Time allowed for this paper

Working time for paper: *60 mins* **62 marks** *5% of course*

* 1. What is wrong with this example of operational hypotheses?

“A study has been proposed for secondary and university school students to understand the attitudes a student has towards WACE exams through a self-report measure”

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(2 marks)

* 1. Write a correct operational hypothesis!

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(2 marks)

1. Match the terms from the list with their definitions by writing each term in the correct table cell.

Data Population Sample Statistic Sample Population parameter

|  |  |
| --- | --- |
| Term | Definition |
|  | Collection of all subjects of interest |
|  | Numerical characteristic of a population (e.g. average height) |
|  | Subset of the population used to make inferences about the characteristics of the population |
|  | Values measured or recoded for the sample |
|  | Numerical characteristics of the sample data, such as the mean or variance. |

(5 marks)

1. A group of psychology students decided to investigate possible reasons for unhealthy behaviours: they chose to focus on smoking. They designed a questionnaire and gave it to other students at their university.

The following is an extract from their questionnaire:

*“Please circle the most appropriate answer.*

*1. Age: Under 18 / 18-25 / 26 and above*

*2. Sex: Male / Female*

*If you smoke, please answer the following questions. If you do not smoke, please go to question 6.*

*3. Do you smoke? Rarely / Sometimes / Often*

*4. Why did you start smoking?*

*5. Have you ever tried to stop smoking and, if so, why did you fail?*

*6. Explain why smoking is so dangerous to health.”*

* 1. Identify one question in the extract that would give quantitative data.

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* 1. Identify one question in the extract that would give qualitative data.

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* 1. Outline one strength of using a questionnaire.

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* 1. Outline one limitation of using a questionnaire.

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(4 marks)

1. Explain the three ways in which self-concept can be measured.
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* + 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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(6 marks)

1. Stereotypes are a form of social categorisation. Define ‘social categorisation and state one way in which it may be helpful.

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(2 marks)

1. Social Psychology is concerned with an individual’s behaviour within groups. Outline your understandings of what psychological research has been done on group behaviour.

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(4 marks)

1. What is deindividuation and when is it most likely to occur? (3 marks)

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(3 marks)

1. Define the term ‘attitude’ as it is used in Psychology.

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(2 marks)

1. Describe one way in which attitudes can be measured. Identify one advantage and one limitation of using this method.
   1. Way

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* 1. Advantage:

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* 1. Limitation:

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(6 marks)

1. Describe the tripartite model of attitudes

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(3 marks)

1. Explain the three ways in which self-concept can be measured

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(6 marks)

* 1. Name two (2) theorists of social psychology.

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(2 marks)

* 1. Name and describe the social psychology theory developed by one of the theorists named above.

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(3 marks)

* 1. Evaluate the contribution to psychology of the theory that you have described above.

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(3 marks)

* 1. Use an example to explain the difference between prejudice and discrimination

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(3 marks)

* 1. Refer to the processes associated with Social Identity Theory to explain prejudicial attitudes and discrimination.

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(6 marks)

**END OF TEST**